

Department of Educational Psychology and Counseling

Contact Information

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Introduction

Established in 1968, the Department of Educational Psychology and Counseling (DEPC) was the first program in the domain of educational psychology and school guidance in Taiwan. With a reputation of offering students an excellent curriculum and professional training, DEPC is one of the most popular departments in NTNU.

DEPC provides a warm environment for students to learn and to grow. We offer both basic psychology and structured professional supervision to enhance both the academic and practical competency of our students. DEPC helps its students to cultivate global vision and international perspectives by offering dual degree programs and student exchange programs with prestigious academic institutes overseas.

The faculty of DEPC are actively devoted to research and advancing knowledge in educational psychology and counseling psychology. Many of our current faculty members have received the Outstanding Research Award granted by the National Science and Technology Council in recognition of their research achievements, and two

of our faculty members got the prize of world's Top 2% Scientists 2023. Many of our faculty members are also recipients of the Award of Teaching Excellence granted annually by NTNU, highlighting the high quality of teaching found at DEPC.

In addition, over NT\$6.5 million of scholarships were awarded to DEPC students each year. The Taiwanese government offers scholarships for oversea Chinese students and international students. Details of various types of scholarship are available on website: <https://www.epc.ntnu.edu.tw/Front/Download2/scholarship/Archive.aspx?id=oiBRuHepTog=>



Instructional Objectives

The educational objectives of DEPC are to help our undergraduate students acquire general domain knowledge about educational psychology and counseling, and to help them acquire professional knowledge and the ability to become junior or senior high school teachers specializing in school guidance and career planning. The educational objectives of DEPC for graduate students are to assist them to develop academic research abilities and practical expertise in the professional domains of educational psychology, counseling psychology, or assessment technology.



Degree Requirements

The undergraduate curriculum covers courses that offer theoretical knowledge in psychology and courses that focus on practical training at schools and community organizations. There are two specialized tracks in master's program (i.e., educational psychology and counseling

psychology) and four specialized tracks in doctoral programs (i.e., educational psychology, assessment technology, counseling psychology, and educational psychology and counseling taught in English) for graduate training. DEPC also provides a dual-degree program with the University of Missouri to foster global vision and broaden intercultural experiences.

Feature of the Curriculum

The aim of DEPC's curriculum is to provide our students with the solid professional knowledge and strong competency required for pursuing career prospects in various fields. Courses of the educational psychology program include theories in cognition, emotions, motivation and behaviors with a focus on promoting innovations in learning and teaching. Courses within the counseling psychology program provide training in professional ethics, psychological diagnosis and assessment, counseling interventions, etc. In addition, to equip our students with a solid background in psychology, we also provide practicum courses to enable them to transform what they have learned in classrooms to real world application.

Career Prospects

DEPC graduates have a wide range of options for career choices: school guidance teachers in junior/senior high schools; high school teachers specializing in career development; human resource services in community institutions or industrial corporations; counselors in community counseling centers or mental health organizations; forensic psychological evaluation conductors; or civil administrators in education-related fields. In addition, for those who would like to enhance their professional expertise and research abilities, they can consider advanced study in graduate programs of counseling psychology, educational psychology, learning and teaching, developmental psychology, school psychology, and cognitive neuroscience.