

# Graduate Institute of Rehabilitation Counseling and Gerontological Wellbeing

## Contact Information

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## Introduction

### • Outstanding faculty:

Our faculty comprises professionals who possess abundant practical experience, are devoted to their academic fields, and are part of policy planning and promotion at the national level.

### • Integration of theory, practice, and research:

Our institute offers diverse opportunities for job shadowing and practicums to effectively develop professional know-how in rehabilitation counseling and gerontological wellbeing. These skills enable students to help people with disabilities and seniors transit between jobs and to provide career services to these individuals. We also encourage and support our students to participate in academic conferences.

### • Nurturing professionals with diverse expertise:

To fulfill our mission of providing diverse, community-based, and customized services for people with disabilities and seniors, our institute trains vocational rehabilitation counselors and professionals working for gerontological wellbeing.

### • Enhancing international interactions:

Our institute has been an active participant in international conferences and collaborations with overseas universities through academic exchange programs. Besides exchanges with the University of Illinois and the University of Wisconsin, we have also signed a memorandum of understanding with the Department of Kinesiology and Community Health at the University of Illinois, effective 2017. We also actively conduct academic exchanges with our sister schools and encourage our students to participate in overseas exchange programs.



## Instructional Objectives

- Training rehabilitation counselors and gerontologists.
- Furthering academic research on rehabilitation counseling and gerontological wellbeing.
- Improving the rights of people with physical or mental disabilities and seniors.
- Promoting policies and educational efforts pertaining to rehabilitation counseling and gerontological wellbeing.

## Degree Requirements

GIRG offers two tracks: Rehabilitation Counseling and Gerontological Wellbeing. To graduate, students need to complete at least 32 credits, covering common core modules, core electives, and other electives. The Rehabilitation Counseling track bridges theory and practice. Students in this track have to complete mandatory courses and a 320-hour practicum to be equipped with practical experience and competencies in the workplace. The Gerontological Wellbeing track aims to nurture professionals that support the needs of an aging population. Courses in this track include "Physiological, Psychological, and Social Characteristics of the Elderly", "Daily and Medical Needs of the Elderly", "Gerontological Wellbeing", etc.

## Feature of the Curriculum

Apart from foundational theory courses on rehabilitation counseling and gerontological wellbeing, this institute also offers specialized courses targeted at the needs of persons with disabilities and the elderly, such as healthcare, recreation, awareness and advocacy, vocational rehabilitation, assistive technology, and psychiatric rehabilitation.



## Career Prospects

### Further Studies

Students have the prospect of furthering their studies in Taiwan or abroad in areas such as special education, guidance and counseling, social work services, and gerontological wellbeing.

### Career Prospects

Students have a variety of possible career paths:

- (1) Research: Researchers specializing in topics related to rehabilitation counseling and gerontology.
- (2) Industry: Vocational rehabilitation case managers, vocational evaluators, supervisors of career service staff, therapists, and other professions related to rehabilitation counseling and gerontology.
- (3) Education: Teachers at tertiary institutes, career guidance counselors for students under special education programs at vocational high schools, faculties at universities for seniors, positions at community care centers, and coaches or adapted physical education instructors at active aging and elderly care stations.
- (4) Public administration: Case managers in career service centers and vocational rehabilitation centers, and relevant positions in the Social and Family Affairs Administration, Ministry of Health and Welfare, and the Sports Administration, Ministry of Education.