Graduate Institute of Library and **Information Studies**

Contact Information

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Introduction

2002: Graduate Institute of Library and Information Studies (GLIS) established.

2005: In-Service Master Program implemented with approval of the Ministry of Education.

2009: Ph.D. Program established with approval of the Ministry of Education.

2016: GLIS at NTNU became the first Taiwan member of iSchool—an international consortium of information schools dedicated to advancing the information field of interaction among people, information, and technology.

2020: GLIS at NTNU ranked the 50th worldwide in the field of Library and Information Management by QS World University Rankings.



Instructional Objectives

Ph.D. in Library and Information Studies

Our Ph.D. program emphasizes the theoretical, innovative, and fundamental aspects of Library and Information Science. Our doctoral program addresses six major areas:

- 1.Research methodologies and theoretical approaches
- 2.Information and knowledge organization
- 3.Information use and users
- 4.Information services and management
- 5.Digital and internet technologies
- 6. Knowledge industry and information society

Master of Library and Information Studies

This master's program emphasizes knowledge integration and skill enhancement. The specially designed Digital Archives and E-Publishing Laboratory and Information Literacy and E-Learning Laboratory is for students to develop abilities in multimedia research and its applications through the handson experience of designing and developing digital archives and E-learning systems.

In-Service Master of Library and Information

To realize the ideals of in-service education, the goal of our In-Service Master's program is to cultivate library information service talents who will possess technology-based skills and managerial capabilities. The core curriculum focuses on the design, development, delivery, management, and evaluation of information services in various contexts.

Degree Requirements

Master's Degree

- Annual enrollment: 20
- Required Credits: 27 credits
- Duration of Study: 3-8 semesters (1.5-4 years) with an average of 2 years
- Degree Conferred: Master of Library and Information Studies

h.D. Degree

- Annual enrollment: 3
- Required Credits: 26 credits
- Duration of Study: 4-14 semesters (2-7 years) with an average of 4 years
- Degree Conferred: Doctor of Philosophy

- Annual enrollment: 20
- Credit Required: 27 credits
- Degree Conferred: Master of Library and Information Studies
- Duration of Study: 4-8 semesters (2-4 years)

Feature of the Curriculum

LIS is a science that is constantly evolving: from information to knowledge and from readers to users. In this knowledge-based society, we provide education and leadership, as well as empower the competitive advantage of our students by keeping abreast of industry trends in knowledge services, and by creating collaborative opportunities between academia and industry partners.

Career Prospects

Our graduates mainly work in three industries: the private sector, government agencies, or educational and research institutions.

Private Sector

The internet service industry and information system service industry account for the majority of the jobs in the private sector in which our graduates work.

Government Agencies

Government agencies mainly refer to libraries, including academic libraries (e.g. National Taiwan University, National Taiwan Normal University, etc.), public libraries (e.g. Taipei Public Library, National Central Library, etc.), as well as special libraries (e.g. Computer Information Service Center, medical libraries, etc.).

Educational and Research Institutions

Graduates mainly work as research assistants for projects at institutions like Academia Sinica and various university academic departments in the universites.

Advanced Studies

Aside from the industries mentioned above, a portion of our graduates serve as teachers at elementary and junior high schools. Some graduates also pursue advanced studies in Taiwan or in other countries with the expectation of conducting future research in higher education or serving as senior managers at enterprises.

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