

Graduate Institute of Rehabilitation Counseling

Contact Information

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Introduction

• Outstanding faculty:

Our faculty is comprised of professionals who possess abundant practical experience, are devoted to their academic fields, and participate in policy planning and promotion at the national level.

• Emphasis on the integration of theory, practice, and research:

Our institute offers diverse opportunities for job shadowing and practicums to effectively develop professional know-how. These skills enable students to help people with physical or mental disabilities during the transition from school to the workplace and to provide career services on behalf of these individuals. We also encourage and help our students to participate in academic conferences.

• Creating talent:

To fulfill our mission of providing diverse, community-based, and customized services for people with physical or mental disabilities,

our institute trains vocational rehabilitation counselors.

• Enhancing international interactions:

Our institute has been an active participant in international conferences and in collaborations with overseas universities through academic exchange programs. We have collaborated with the University of Illinois and the University of Wisconsin, as well as signing a memorandum of understanding with the Department of Kinesiology and Community Health at the University of Illinois in 2017. We also actively conduct academic exchange with our sister schools and encourage our students to participate in student exchange programs.



Instructional Objectives

- Training rehabilitation counselors.
- Furthering academic research on rehabilitation counseling.
- Leading interest groups with a mission to improve the rights of people with physical and mental disabilities.
- Promoting policies related to rehabilitation counseling and education.

Degree Requirements

The curriculum aims to bridge the gap between theory and practice so as to equip students with professional knowledge and critical competencies. The framework of the curriculum consists of four components: vocational evaluation, assistive technology, counseling and guidance, and research methodology. The minimum requirement for graduation is the completion of 32 credits, including a 320-hour practicum.

Feature of the Curriculum

Apart from foundational theory courses on rehabilitation counseling, this institute also provides courses on vocational evaluation, assistive technology, and psychiatric rehabilitation.

These courses provide the foundation for becoming a vocational rehabilitation specialist:

(1) Vocational evaluator:

Providing the courses of "Special Topic in Vocational Assessment for Persons with Disabilities" and "Practice of Vocational Evaluation"

(2) Vocational rehabilitation case managers:

Providing the courses of "Special Topics on Case Management", "Special Topic in Job Accommodation" and "Special Topics in Assisted Technology"



Career Prospects

Students might choose to study in Taiwan or abroad for postgraduate programs, and their studies might include the particular areas of special education, guidance and counseling, or social work services.

Students might choose from the various career paths:

- (1) Research fields: researchers of rehabilitation-counseling-related topics
- (2) Industry: vocational rehabilitation case managers, vocational assessors, supervisors of career service staff, and therapists in related fields
- (3) Academia: teachers at colleges and universities and career guidance counselors for special education students at vocational high schools
- (4) Public administration: case managers in career service centers or vocational rehabilitation centers

