

Transdisciplinary Program in College of Education



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Features

To fulfill the values of human-orientation, customization and diverse development, Transdisciplinary Program in College of Education (TPICOE) is established to encourage transdisciplinary learnings. Students enroll as non-majors during their first two undergraduate years. Based on learner-centered implementation, students are requisite of being familiar with basic theories in the domain of education.

After one-and-half-year or two-year non-major program, students are expected to apply for their majors, including Education, Educational Psychology and Counseling, Adult & Continuing Education, Health Promotion and Health Education, Civic Education and Leadership, Human Development

& Family Studies, and Learning Sciences, at the first or second semester of the sophomore year. Each engaged department or degree program in College of Education offers 6 percentage of admissions for TPICOE per academic year.

Through their full-scale professional learnings at the freshman and sophomore year as non-majors, followed by the advanced studies at those six departments and one degree program in College of Education, students can develop multifaceted professional expertise and competence to pursue further higher learnings as well as promising jobs in the future.



Goals

TPICOE builds a platform for students to explore their interests, assists them in applying for majors after one-and-half or two-year learnings, and raises the possibilities of choosing the majors proper to their competence accordingly. Besides, the Program aims to break boundaries of individual disciplines to integrate interdisciplinary knowledge and technology. Through a well-organized scheme, students can get better understanding of not only individual discipline of departments but themselves, and then apply for suitable majors and manage the Slash careers.

Course Structure and Program Requirement

Transdisciplinary Program curriculum can be divided into several groups: general courses, compulsory courses and electives of the program, and also, foundation courses and exploratory courses among multi-disciplines.

Students should take not only required compulsory courses but at least three foundation courses offered by the six departments or one degree program in College of Education. Not until getting all the course credits abovementioned, do students earn the qualification for applying for their majors.

