

# Department of Civic Education and Leadership

## Contact Information

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## Introduction

Founded in August 1968, the primary function of the department was to train secondary school teachers in the school subjects of Civic Education, Scouting Education, and the Three Principles of the People, as well as in the management of student affairs. Until 1983, students were being admitted and taught in two separate divisions: 1) Three Principles of the People and 2) scouting education. This has been abolished due to social changes and educational development. A master's degree program was instituted in 1990, and a doctoral program in 1999. In 2002, the department changed its name from the Department of Civic and Moral Education to the Department of Civic Education and Leadership.



## Instructional Objectives

Currently there are over 300 undergraduates, more than 200 Master's students and over 40 Ph.D. students in our department. With regard to building our students' careers, the main goals are:

- At the junior high school level, to train teachers of social studies (civic and moral education) and integrated activities (scouting education); at the senior high school level to train teachers conversant in the field of Citizenship and Society, and also teachers of social science in vocational high schools.
- To develop experts of student affairs at all levels.
- To undertake academic research in the fields of human-rights education, law-related education, democratic education, economics education, outdoor and leisure education, student affairs, and multicultural education among others.
- To aid various schools and social organizations in their research and development of human-rights education, law-related education, democratic education, economics education, outdoor and leisure education, student affairs, and multicultural education among others.



## Degree Requirements

The undergraduate program (requiring 128 credits at minimum) is composed of various groups of courses: civic education, outdoor and leisure education, the study of government

and public affairs, and the study of finance and economics. In addition to the core courses required for all students, students are able to choose from among five groups of courses to better meet their potential career prospects, which are no longer confined to just being a school teacher. Master's (requiring 29 credits at minimum) and Ph.D. programs (requiring 29 credits at minimum) are divided into three areas of expertise: Civic and Moral Education, Student Affairs, and Study of Outdoor Education and Leadership. To support the idea of life-long education, the department also provides opportunities for continuing and adult education.

## Feature of the Curriculum

Our department is not only committed to the ideal of a general education which gives students a wide base of knowledge, but also to its traditional focus of teacher training. However, we also emphasize leadership qualities in our students, which is required when organizing school activities and managing student affairs. Our faculty members are also engaged in a wide variety of research programs, including human-rights education, law-related education, democratic education, multicultural education, economics education, out-door and leisure education, and student affairs.

## Career Prospects

Due to an oversupply of teachers in Taiwan, there are limited spaces for teacher-training programs, to the extent that over half of the students admitted to the department might not be able to do the teacher training program. Therefore, in addition to teacher training program related courses, we offer undergraduate courses in finance and economics, government and public affairs, leisure and outdoor education, and student affairs in higher education. In the future, there will also be separate courses for students who do not enroll in the teacher training program.