

# Graduate Institute of Curriculum and Instruction

## Contact Information

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## Introduction

As a research center of curriculum and instruction in Taiwan, the Graduate Institute of Curriculum and Instruction not only cultivates student learning, but also conducts innovative, ground-breaking research. Jointly employed with the Department of Education, our faculty members are some of the best in the business with a variety of expertise and backgrounds to draw from. Many of our graduate students are recipients of funding from the Ministry of Education or the Ministry of Science and Technology and look to advance their graduate studies and research in Taiwan or abroad. Due to its geographical location and academic prestige, the institute is an important hub for exchange between domestic and international institutions and scholars.



## Instructional Objectives

The Graduate Institute of Curriculum and Instruction aims to cultivate outstanding leaders in the field, as well as scholars, school teachers, and professionals of curriculum planning and design in various educational industries.

## Degree Requirements

Our curriculum includes courses on theoretical foundations, research methods, and professional enrichment, while covering a wide range of fields, including (1) curriculum design, reform, and evaluation, (2) teacher education, (3) instruction, (4) diversity, and (5) educational technology. In addition, students are eligible to enroll in courses offered by the Department of Education or the Graduate Institute of Educational Policy and Administration to further enrich their learning.

## Feature of the Curriculum

In addition to courses on theoretical foundations, research methods, and professional enrichment, we also provide a variety of lectures and seminars given by scholars, practitioners, and alumni to enrich students' understanding of curriculum and instruction from both theoretical and practical perspectives.

## Career Prospects

After graduation, some of our students choose to pursue advanced degrees in the fields of curriculum and instruction, or educational technology. Others choose to become educational administrators and school teachers, or enter educational industries and associated fields.



Self-awareness class