

Department of Education

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Introduction

The Department of Education at the National Taiwan Normal University (NTNU) is the first education department in Taiwan, and offers bachelor's, master's, and doctoral degrees programs. Our faculty members specialize in the history and philosophy of education, the sociology of education, educational policy and administration, and curriculum and instruction. Our student-centered programs provide various course modules to professionally develop our students' future academic or professional careers. According to Times Higher Education—2019 QS World University Rankings, we are ranked 15th worldwide in the education field. In addition, we have outstanding alumni who serve in educational and school administrations, including four Ministers of Education and numerous principals/presidents in secondary schools and higher education institutions. The Department of Education takes on the crucial role of engaging in academic research on

educational theories and practices, provides an impetus for government policies and education reform, and serves as a premier center for professional development among school administrators and teachers.



Instructional Objectives

The Department of Education aims to foster an environment that cultivates outstanding talent for educational research and practice. As a center of excellence in educational research in academia, we are devoted to educational research in areas of the theoretical foundations of education, educational policy and administration, and curriculum and instruction. We administrate effective professional development programs for in-service school administrators and teachers and actively participate in educational policy-making and in providing professional services to local schools.

Degree Requirements

The curriculum design for our bachelor's program focuses on the theoretical foundations of education, educational policy and administration, and curriculum and instruction, and keeps abreast of the current trends in education development. Based on these two lines, our undergraduate courses are dual-tracked to meet both academic and practical needs: the academic track offers research-oriented courses, and the practical track provides courses to prepare our students for future careers in educational institutions and industries. Our master's program includes two divisions: (1) History and Philosophy of Education, and (2) Sociology of Education. Additionally, our doctoral program also includes the Division of Educational Policy and Administration. The minimum required credits for our bachelor's, master's, and doctoral degrees programs are 108, 32, and 36, respectively.

Feature of the Curriculum

Our bachelor's program includes the capstone course "Topics in Educational Research," which is prepared and taught by a collaborative team of faculty members. It integrates lectures, discussions, information technology, and flipped classrooms on various topics and issues of educational research. For our master's and doctoral programs, in addition to professional courses, we hold lectures on educational practices and seminars. For the in-service master's program, instead of writing a thesis, students can choose to complete technical reports that better connect their classroom learning with their working fields.

Career Prospects

After graduation, some of our students choose to pursue advanced degrees in the fields of history and philosophy of education, sociology of education, educational policy and administration, or curriculum and instruction. Others choose to become educational administrators, school administrators or teachers, or enter educational industries, such as publishing companies, departments for education training, and media.

